**Chemistry Research Project**

**Name:**

**You are going to choose a Research topic related to the uses of transition elements and complete a written report (poster?). You will make an oral presentation of your report.**

**You will use at least 3 sources of information.**

**Time allowed:**

**Due Date:**

**Standards covered:**

**Timeline**

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| --- | --- | --- |
| **Date due** |  |  |
| **Topic decided on** | **Question and brainstorm to be approved by teacher before you carry on** |  |
| **Research material** | **Each page that you do must be signed by teacher** |  |
| **Presentation time in class** |  |  |
| **Project evaluated by peer** |  |  |
| **Project handed in on time** |  |  |

**Assessment: Name:**

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**The Six Steps to Research**

Step 1: Deciding

Brainstorm everything you know about the topic you have been given by your teacher. You could use a mind map.

Look at the brainstorm. Think of **one** question you want to answer in your research.

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| --- | --- |
| My Research Topic is: | |
|  | |
| Teacher Signature: |  |

Step 2: Finding

Use the resources in the LRC to find the information that helps answer your question. Sources of information could be: books, the internet, encyclopedias, museums, art galleries, and people.

Always write down where you got your information from.

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| Sources of information | |
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Stage 3: Using

Take the information you have gathered and put it into your own words. Take notes and organise them under the key questions.

Stage 4: Recording

Record all the sources you used in a bibliography

Stage 5: Presenting

Decide how you will present your information: as a booklet, a poster, a performance, a speech, powerpoint. Go ahead and complete your research project.

Stage 6: Evaluating

Check that you have completed all the steps before you hand in your work.

Proof read your final draft and make sure it is handed in on time.

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| --- | --- |
| **Resource:**  ( Write as for bibliography) | |
| **Teacher Signature** |  |
| Information written in your own words: | |

|  |  |
| --- | --- |
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| **Teacher Signature** |  |
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| **Teacher Signature** |  |
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Bibliography

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